Common Lottery Board Quarterly Meeting

October 27, 2022

MY SCHOOL DC

The Public School Lottery

MySchoolDC.org

Common Lottery Board Roll Call

|	Member	Organization
Voting Members	Paul Kihn	Deputy Mayor for Education
	Daniela Anello	DC Bilingual PCS
	Ijeoma Anyanwu	DC Public Schools
	Emerald Becker	DC Public Schools
	Hilary Darilek	E.L. Haynes PCS
	Chyanne Eyde	**DC Public Schools**
	Charis Sharp	Latin American Montessori Bilingual PCS
Non-Voting Members	Michelle Walker-Davis	DC Public Charter School Board
	Christina Grant	Office of the State Superintendent for Education
	Amy Lerman	My School DC

New Board Member

Welcome Chyanne Eyde from DCPS!

Agenda

01 | Updates

02 | EdFEST 2022

03 | Data Sharing
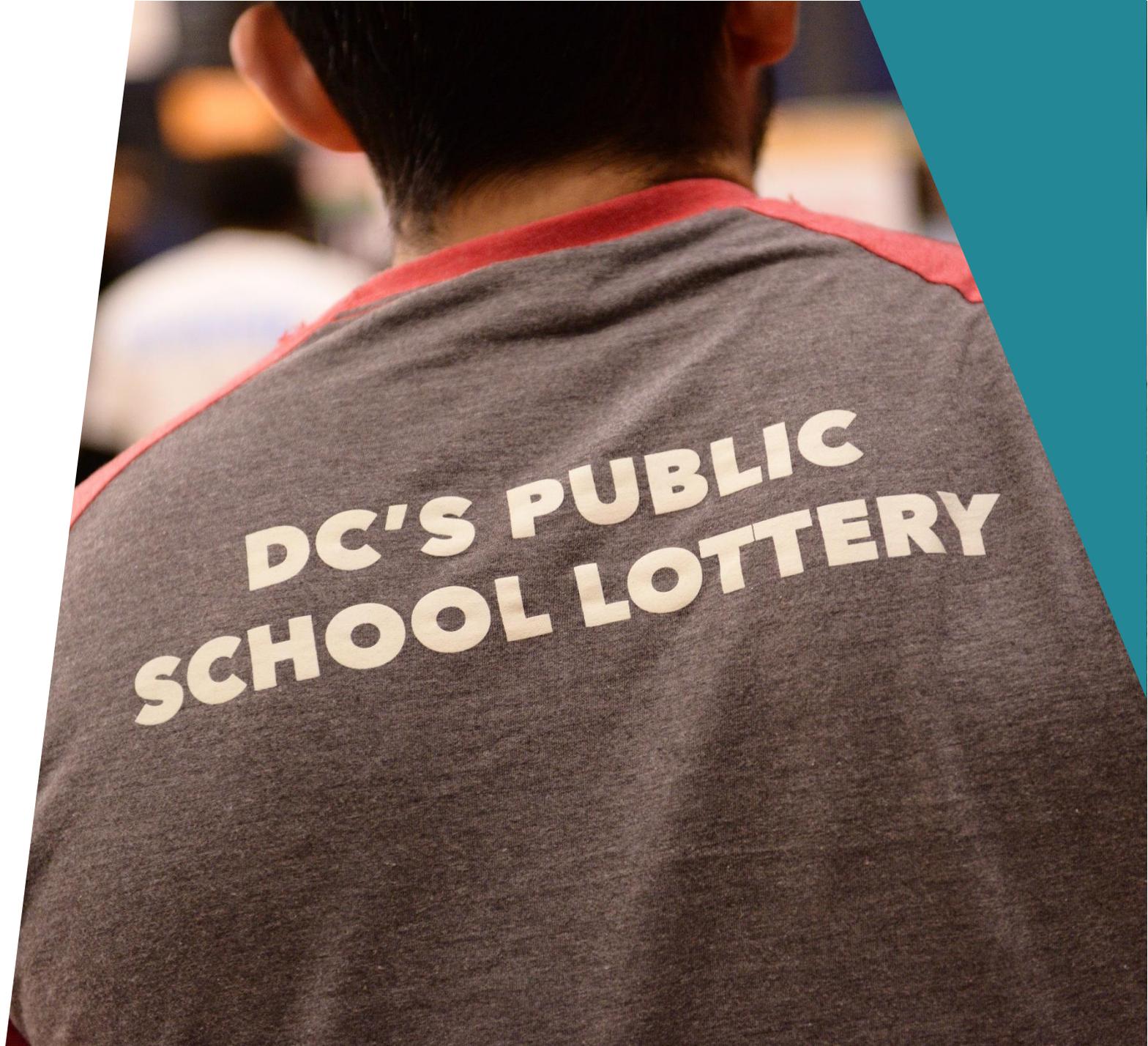
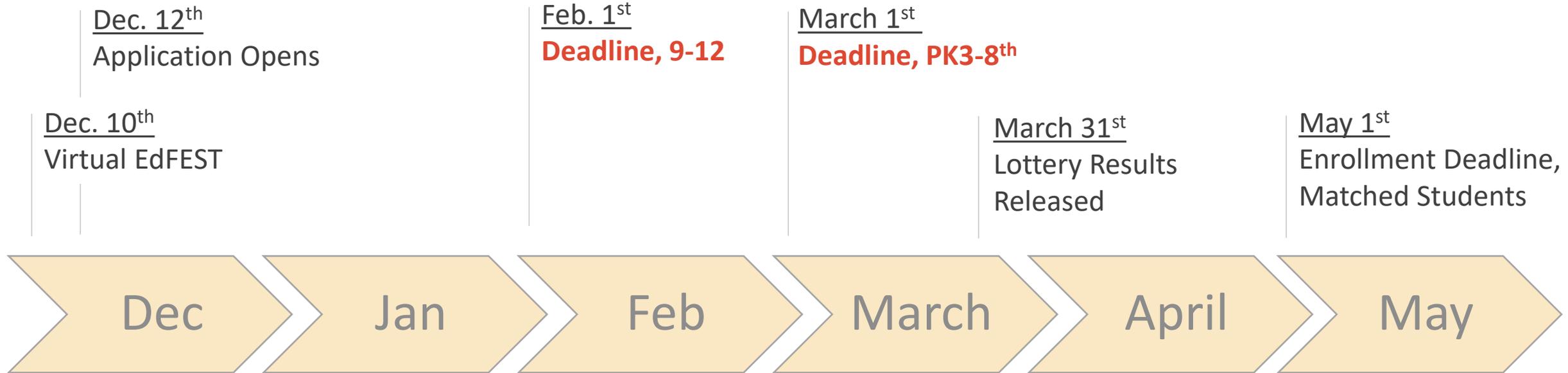# Updates

New Team Member

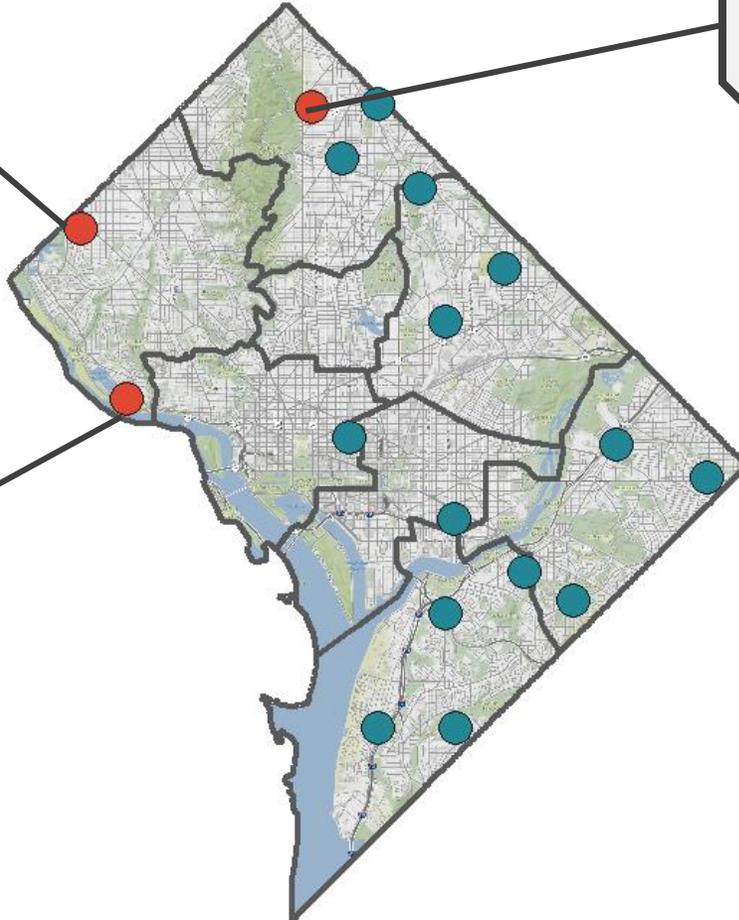Welcome Chelsey Christensen,
Director of Partnerships and Engagement!

SY23-24 Lottery Cycle

My School DC
The Public School Lottery
MySchoolDC.org

Dec. 12th
Application Opens

Dec. 10th
Virtual EdFEST

Feb. 1st
Deadline, 9-12

March 1st
Deadline, PK3-8th

March 31st
Lottery Results Released

May 1st
Enrollment Deadline, Matched Students

Dec | Jan | Feb | March | April | May

School Changes Known for 23-24

AppleTree Early Learning PCS
Additional Facility*
*Pending PCSB vote on 11/21

Latin American Montessori
Bilingual PCS (LAMB) consolidating
into one campus.

DCPS' MacArthur
High School opening

*15 Public Charter Schools are approved
and adding a new grade to the lottery.*

⬤ Grade Expansion Locations

Schools Growing by One Grade

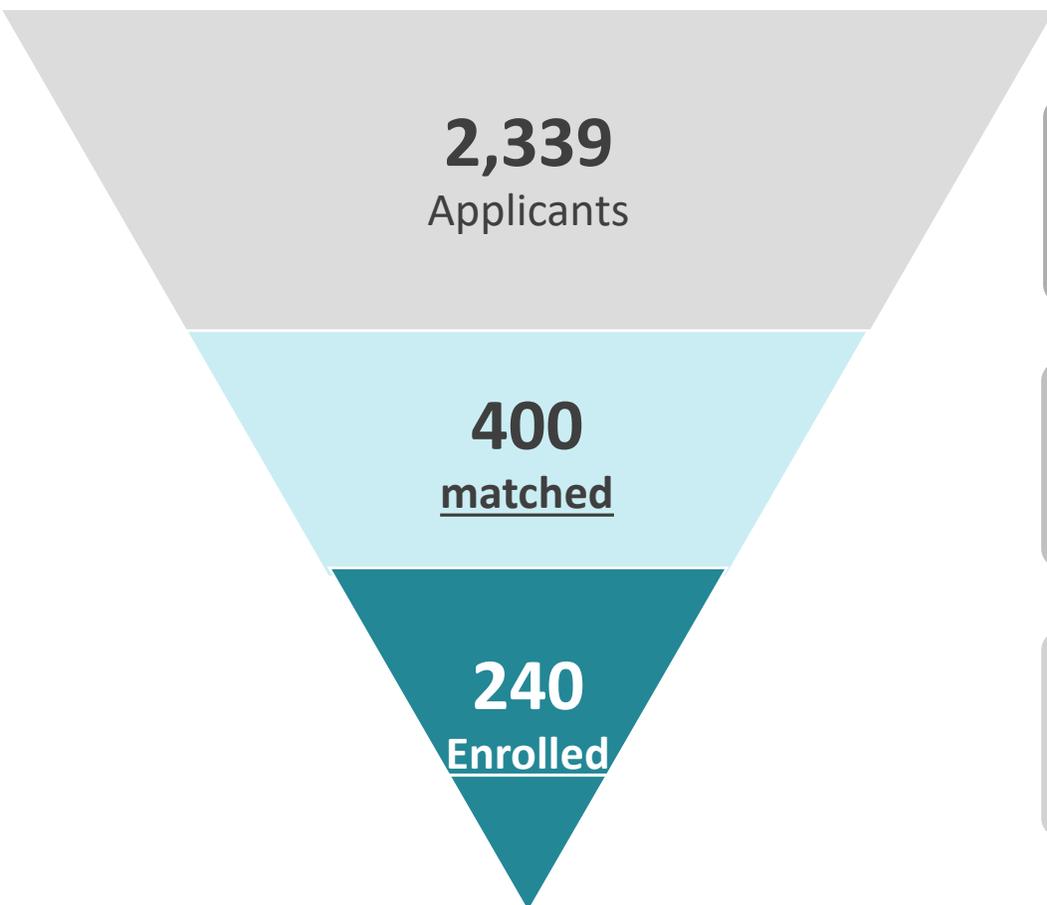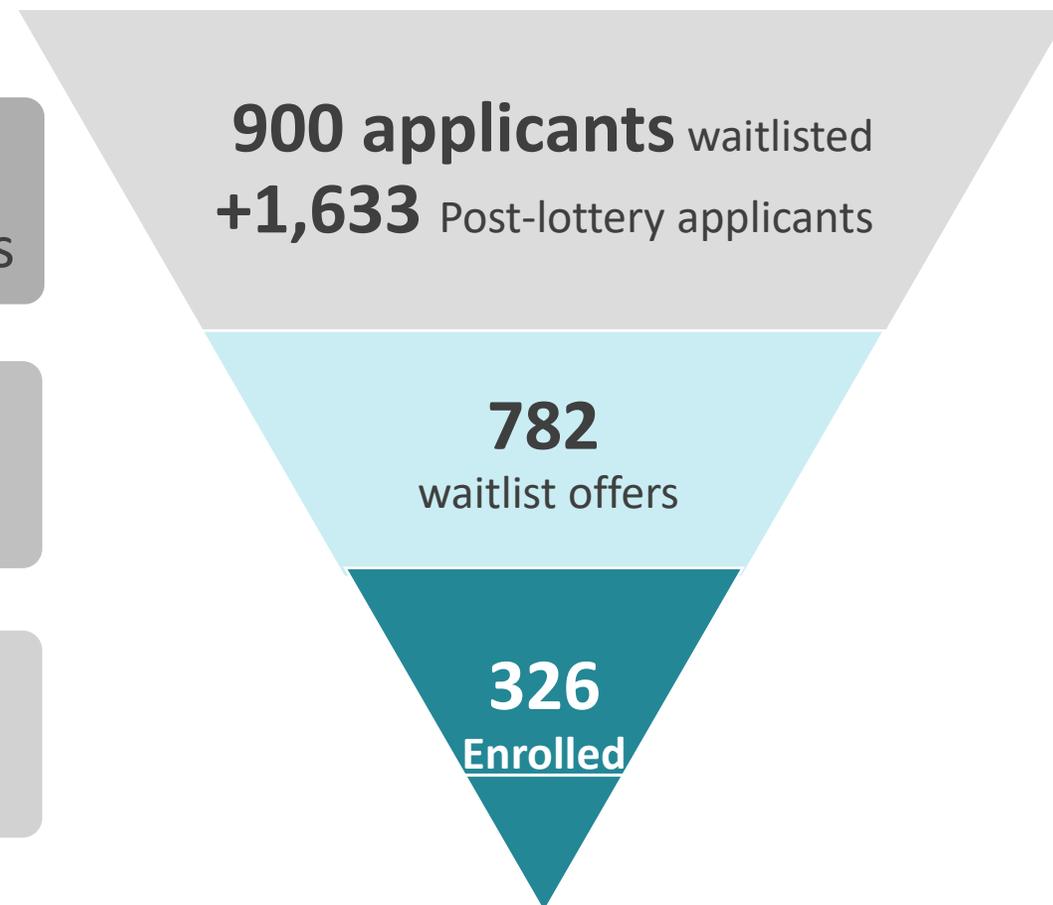| School Name	Grade Added (Grade Span)	School Name	Grade Added (Grade Span)
Achievement Prep PCS – Wahler Place Elementary	5th (PK3 to 5th)	LEARN DC PCS	3rd (PK3 to 3rd)
Breakthrough Montessori PCS	6th (PK3 to 6th)	Lee Montessori PCS – East End	3rd (PK3-3rd)
DC Prep PCS – Anacostia Middle	7th (4th to 7th)	Mundo Verde – Calle Ocho	4th (PK3-4th)
Digital Pioneers Academy PCS – Capitol Hill	11th (9th to 11th)	Paul PCS – Middle School	5th (5th to 8th)
Elise Whitlow Stokes Community Freedom PCS – East End	5th (PK3 to 5th)	Rocketship PCS – Infinity Community Prep	5th (PK3 to 5th)
Girls Global Academy PCS	12th (9th to 12th)	The Sojourner Truth PCS	10th (6th to 10th)
Global Citizens PCS	1st (PK3 to 1st)	Washington Latin PCS – Anna Julia Cooper Campus	7th (5th to 7th)
I Dream PCS	5th (PK3 to 5th)		

Equitable Access Waitlist Movement

Among schools implementing designated seats, PK3 students received a waitlist offer 21 days on average earlier than last year.

Lottery Period (December – May 1st)

Post-Lottery Period (February 1 – October 5th)

2,339
Applicants

400
matched

240
Enrolled

3,972
Applications

1,182
Offers

566
Enrolled

900 applicants waitlisted
+1,633 Post-lottery applicants

782
waitlist offers

326
Enrolled

SY23-24 Equitable Access Preference

	Charter LEAs
1	Breakthrough Montessori PCS
2	DC Bilingual PCS
3	DC Wildflower PCS – The Riverseed School
4	Digital Pioneers Academy PCS
5	E.L. Haynes PCS (ES, MS, & HS)
6	Inspired Teaching Demonstration PCS
7	LAMB PCS
8	Lee Montessori (Brookland and East End Campuses)
9	Mundo Verde (Calle Ocho and JF Cooke Campuses)
10	Sojourner Truth PCS
11	The Children's Guild DC Public Charter School
12	Two Rivers PCS (4th Street & Young Campuses)
13	Washington Latin PCS (2nd Street & Cooper Campuses)
14	Washington Yu Ying PCS

	DCPS Schools
1	Barnard Elementary School
2	Capitol Hill Montessori
3	Dorothy I. Height Elementary School
4	Garrison Elementary School
5	H.D. Cooke Elementary School
6	John Lewis Elementary School
7	Military Road Early Learning Center
8	Stevens Early Learning Center
9	Van Ness Elementary School

* We expect DCPS will be expanding the number of schools offering an Equitable Access Preference, but will not be able to confirm until mid-October

[ ] = new for SY23-24

Coming Soon:
Student Assignment & Boundary Study

This project will launch in January 2023 and run through December 2023

Background: CM Henderson recently passed a bill that DME conduct the study in 2023 and every 10 years thereafter. Note, **boundaries were last studied in 2013.**

Goals of the Study:

1. Students have clear assignments to schools by right based on DCPS attendance zones and feeder pathways.

2. There is adequate capacity in the geographically zoned DCPS facilities at each grade level (PK, ES, MS, HS), including feeder pathways,

3. There is equitable access among District students to high-quality public schools through assignment and enrollment policies.

Elements of the study: (examples of the types of elements that will be included in the study)

- Boundaries for new the upcoming new Foxhall ES and Euclid Street MS.

- Potentially identify and recommend adjustments to boundaries and feeder patterns for other projected overcrowded and underutilized schools;

- Consider how DC is ensuring equitable access to high-demand schools

Community engagement:

1. **Advisory committee** of District agency (including DCPS reps), school community, and education stakeholders who reviews information to vet potential recommended options.

2. **Townhall meetings** starting soon after the start of process to provide feedback on guiding principles, analysis, and potential recommendations.

3. Meetings with **individual school communities** to discuss potential boundary revisions.

4. Online opportunities to provide feedback throughout the duration of the project.

We look forward to sharing more during the January CLB Meeting.
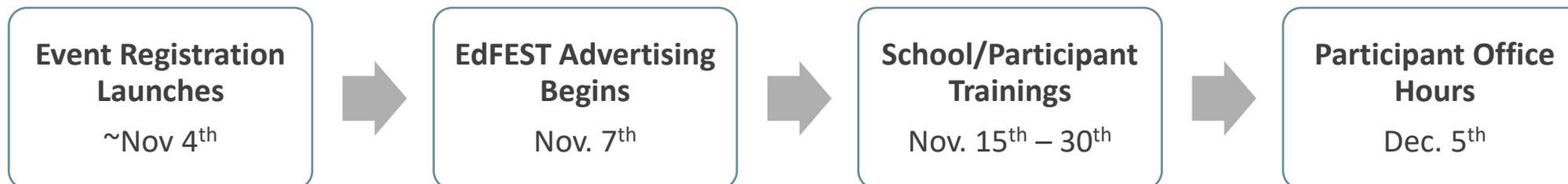
EdFEST 2022

EdFEST 2022

EdFEST – the District's annual public school fair – will once again be virtual this year.

- Saturday, Dec. 10, 2022
- 10 a.m.- 1 p.m. via ExpoXP Platform (the same platform as last year.

Planning is already underway!

Event Registration Launches		**EdFEST Advertising Begins**		**School/Participant Trainings**		**Participant Office Hours**
~Nov 4th	→	Nov. 7th	→	Nov. 15th – 30th	→	Dec. 5th

Future of EdFEST Working Group

The Future of EdFEST Working Group will determine how EdFEST can best achieve its goal of providing students and families with direct access to the District's public school options (PK3 – Grade 12) in advance of the My School DC lottery application cycle.

- Members of the working group include parents, school staff, and partner organizations.

- Updates shared out to this group during CLB meetings.

- Final recommendation will be shared with board members ahead final approval decision in June.

Future of EdFEST Working Group Timeline

October
Working Group Meeting #1 & First CLB Update

November
Working Group Meeting #2

December
No Working Group Meeting

January
Working Group Meeting #3 & Second CLB Update

February
Working Group Meeting #4

March
Working Group Meeting #5

April
Working Group Meeting #6

May
Final Recommendation Presented to CLB

Final EdFEST decision shared with LEAs and partners in June 2023

Data Sharing

Background

At the last CLB meeting board members did *not* approve the Urban Institute data request because parents had not given permission (at the time they applied) to be contacted by researchers.

Urban Institute Data Request

URBAN is seeking to contact all SY22-23 PK3 applicants and invite them into a new research study that will wholistically analyze DC Early Childhood programs.

Newly Requested Metrics for PK3 families in the SY22-23 lottery only:
- Account Email Address
- Guardian Email Address
- Guardian Telephone #1 & #2

Decision Point

Today we will discuss whether to add a permission question to the upcoming lottery application so that *future* PK3 families can be contacted.
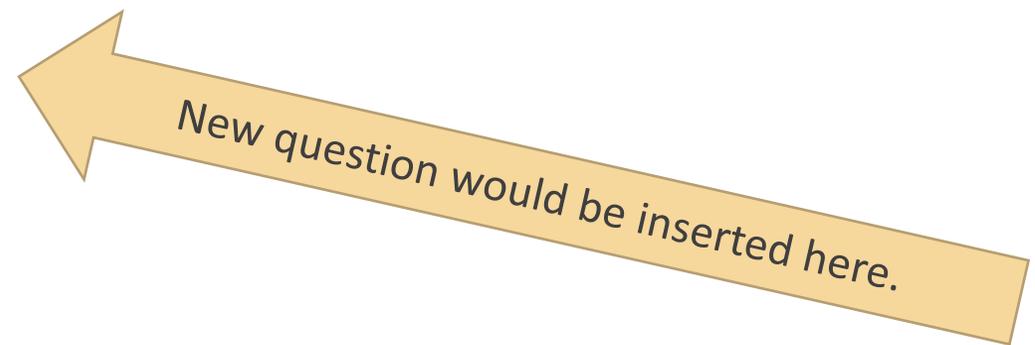
New question would be inserted here.

PAC Recommendation

The possibility of adding a question to the application was presented to the Parent Advisory Council (PAC) during their meeting on 10/3. The members present at meeting were in **unanimous opposition** to asking for permission to be contacted on the application. Chief concerns voiced included:

- Jeopardizes trust in the system.
- May disincentivize applicants from submitting their applications.
- Regarding the Urban analysis, PAC members raised concerns that trends amongst those choosing to opt in would skew survey results.

Generally speaking – PAC members are supportive of research being done to learn more about DC, school choice, and enrollment in general, but think researchers need to find other ways to get families' contact information.

Boston Public Schools

We additionally spoke with the Boston Public School (BPS) lottery to discuss their approach to data sharing. They do not share parent contact information to researchers and therefore do not have any permissions built into their application process.

They advised us to not add a data sharing consent question to our application. Their reasoning:

They do not want to create any hesitation for a parent to complete and submit their application.

Vote:
(If necessary)

Should MSDC add a "Consent to Share Data" button within the application?

<u>Refresh on Voting Steps:</u>

- I move that we vote on adding …
  - Should MSDC add a "Consent to Share Data" button within the application?

- I second.

- Vote

Upcoming Meetings

Next Meeting:

Thursday, Jan 26th @10:00 a.m.

Anticipated Agenda Items:

- SY23-24 Virtual EdFEST Recap
- Future of EdFEST Working Group
- SY23-24 Lottery Cycle Updates